

POLICY ON STUDENT TRACKING (For Parents)

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| INTRODUCED: | April, 2017 |
| REVIEW 1: | April, 2021 |
| REVIEW 2: | April, 2023 |
| NEXT REVIEW : | April, 2025 |

DEFINITION

Student tracking is a system that keeps a track of student performance, attendance, behavior, and participation in school activities throughout their academic education.

OUR CORE VALUES INCLUDES:

1. Putting students' interest first because their learning and wellbeing is our first priority
2. Promoting and achieving excellence
3. Working in partnership

AIM

To ensure that every student of Dunes International School makes as much progress as they possibly can.

OBJECTIVES

- To ensure that students set challenging targets in all subjects.
- To ensure that these targets and the strategies by which they are to be achieved are incorporated into the curriculum.
- To ensure that progress against these targets is assessed and recorded at least once every half term.
- To ensure that every student has an entitlement to at least one assertive mentoring session each term.
- To ensure that parents receive detailed information about targets about progress towards them and about any further interventions to maximize achievement through reports and through Parent Teacher Conferences.

IMPLEMENTATION

Target setting

1. All students will set targets in all subjects (grade level expectations and learning outcomes)
2. These targets will be based on the aim that they will make at least three levels of progress (Success criteria)
3. Progress will be continually reviewed as part of the process of assertive mentoring
4. Targets will only be revised upwards, never downwards.

Dunes International School

Plot no 19; Shabiya 9; Mussafah; Abu Dhabi; P.O Box 5121
Tel.: 0097125527527
School code: 90201 | Affiliation number: 6630051



مدرسة ديونز الدولية

رقم قطعة: ١٩، شعبية ٩، مصرف، أبوظبي، ص ب : ٥١٢١
هاتف: ٠٠٩٧١٢٥٥٢٧٥٢٧
كود المدرسة: ٩٠٢٠١ | رقم الانتماء: ٦٦٣٠٠٥١

Individualized Education Program

1. All SEND students will have an Individualized education Plan (IEP). These plans will record:
 - The student's view of their own strengths and aspirations
 - Their targets in each subject
 - The outcomes of each of their assertive mentoring sessions
 - Data on their progress throughout the year
2. The initial sections on these plans will be completed in special education needs class under the guidance of the special education needs teacher.
3. The progress will be closely monitored by the subject teachers
4. Accelerated program to be planned for identified gifted and talented students.

Assessment of progress

The progress of the students will be conducted on the basis of international benchmark assessments like ASSET, PISA, TIMMS, CAT4 and PIRLS and the internal assessments.

The analysis will be used by the parents identify the gaps in learning and also the weaknesses and strength of the child and provide necessary support and regular monitoring of their learning.

Assertive mentoring

1. Every low achiever will have a designated mentor.
2. SEND students will be mentored and monitored by the special educator.

RESPONSIBILITIES

1. Each parent will receive a written report once a term in the form of Parent teacher conference report.
2. Parents to review the report and need to follow up on the recommendations and ensure that adequate support and guidance is given to the child in learning and tracking his/her progress.

EVALUATION AND REVIEW

1. The Senior Leadership Team will evaluate the analysis of student progress during or before March of every academic year. This evaluation will be based on:
 - analysis of the progress made by individual students and by groups
 - analysis of a sample of IEPs
 - analysis of attendance data from the Review Day and parents' evenings
 - feedback from students, parents and staff

On the basis of this evaluation, the SLT will review the policy and propose any amendments.



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Amendments:

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| Review 1 | No Changes |
| Review 2 | No Changes |

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| Principal Mr. Paramjit Ahluwalia | |
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